
What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade level standards and grade level behavior expectations.

Effective compacts:

- Leadership: Inclusive school leadership and shared decision-making structures.
- Curriculum: Authentic instruction and assessment in the form of project-based learning, performance-based assessment, collaborative learning, and connections to the world beyond school.
- Teaching: Supports for educator learning through professional development and opportunities for reflection, collaboration, and leadership.
- Engagement: Authentic parent and community engagement
- Wrap-around Services: Emphasis on physical and mental health services for students and their families.
- Restorative Practices: Restorative justice and social and emotional learning supports to promote positive discipline models.

Jointly Developed

The parents, students, and staff of Horace Mann UCLA Community School meet annually to discuss student learning needs based on current grade-level data. Our Compact is revised based on these discussions. Teachers share strategies parents can use at home, parents add ideas to make them more specific, and students identify ways to support their learning goals.

Activities to Build Partnerships

Throughout the school year, there are a variety of opportunities for parents to share in the school experience and get involved.

- Back to School Night
- Open House
- Monthly ELAC & SSC Meetings
- Parent Meetings and Workshops
- Cultural and academic celebrations
- Pin & Ribbon
- 9th Grade Induction
- College Week
- Staff/Teacher Appreciation
- Breakfast/Evening with the Principal
- Black Student Achievement Plan (BSAP)

Communication about Student Learning

Communication between school and family is critical to student success. Horace Mann UCLA Community School is committed to two-way communication with families about their students' learning. Some of the ways parents and teachers communicate all year are:

- Activities to build partnerships (above)
- Text messages, notes or phone calls
- School website/Schoology
- Parent-Teacher conferences
- Volunteer Opportunities
- Active decision making through ELAC/SSC



School-Parent Compact for Achievement 2022-2023



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Our Goals for Student Achievement

District Goals

The Los Angeles Unified School District goals are:

1. 100% Graduation
2. Proficiency for ALL
3. 100% Attendance
4. Parent/Community Engagement
5. School Safety

School Goals

Mann UCLA Community School will be a cornerstone for quality public education in the Chesterfield Square area; preparing all students to graduate from high school ready to succeed in civic life.

Our school provides quality curriculum and instruction in supportive classrooms to ensure our students meet state academic standards. We commit to providing a safe and welcoming school environment.

Building Partnerships

Mann UCLA needs parent and community participation to be successful. If you would like to volunteer, and/or observe in a classroom, please contact our Parent Center Representative, Ms. Latikke Brice at latikke.brice@lausd.net or visit <https://manncs.gseis.ucla.edu/families/>

In the Classroom

Horace Mann UCLA Community School teachers will work with students and families to support students' success in meeting or exceeding California Common Core State Standards in all content areas.

Mann UCLA is committed to:

- Creating a safe, positive, and healthy learning environment
- Providing meaningful and engaging lessons
- Providing Standards Based Instruction
- Delivering all necessary concepts to your child so that they can succeed with homework
- Striving to meet the individual needs of your child
- Monitoring student progress regularly and maintain communication with parents
- Be respectful to all parents and students

Students

Horace Mann UCLA Community School students contributed the following ideas to bridge their learning at home and school:

- Come to class every day and on time
- Return completed homework assignments and
- Ask for help when needed
- Be responsible for my own behavior and be a cooperative learner
- **Be respectful to teachers, administrators, and other school staff**

At Home

Together, Horace Mann UCLA Community School parents and staff developed these ideas about how families can support students' success in their education.

- Provide a quiet place for your child to study
- Encourage your child to complete his/her homework
- Make sure your child gets adequate sleep
- See to it that your child arrives to school on time and with all necessary supplies for school
- Attend Back to School Night, Parent Conferences, and Open House
- Attend Breakfast/Evening with the Principal
- Attend and participate in English Language Advisory Committee (ELAC) and School Site Council (SSC) meetings
- Be respectful to teachers, administrators, and other school staff

