



District Validation Review (DVR)

LAUSD's Special Education School Review Process

Los Angeles Unified School District
DIVISION OF SPECIAL EDUCATION
Administrative Offices: 333 South Beaudry, 17th Floor
Los Angeles, California 90017
Telephone: (213) 241-6701 • Fax: (213) 241-8917
Website: <https://achieve.lausd.net/sped>

Dear Parent/Guardian,

The Los Angeles Unified School District conducts the District Validation Review (DVR) as part of its internal monitoring process of special education programs and services. The DVR process is designed to measure compliance with federal and state laws and the District's Special Education policies and procedures. A DVR team is scheduled to conduct a DVR at your child's school during this school year. Due to health and safety measures resulting from the global pandemic, COVID-19, this year's review will be conducted virtually via the Zoom platform.

As part of the review, the DVR team asks all schools that go through the review process to survey parents of children with disabilities. Parents are asked to complete the SPECIAL EDUCATION PARENT SURVEY that was mailed home. The survey should be returned to the school as soon as possible and before the scheduled DVR date. Alternatively, parents may complete the electronic SPECIAL EDUCATION PARENT SURVEY and submit it electronically at https://bit.ly/20-21_DVR_ParentSurvey. (Please note the URL must be entered on the web browser as it appears because the website address is case sensitive.)

Parents of students with disabilities are also invited to attend a PARENT MEETING which will be held virtually on Zoom on the day DVR activities are scheduled to take place with the school (see flyer). The purpose of the meeting is to give parents a chance to answer the DVR team's interview questions and talk about special education topics at their child's school. This is not an IEP team meeting. We hope you will be able to attend the virtual PARENT MEETING on the day of your child's school's DVR.

Thank you for being a part of the District Validation Review of your child's school.

Sincerely,

District Validation Review Team

Attachments



District Validation Review (DVR)

LAUSD's Special Education School Review Process

District Validation Review (DVR)

Parent Meeting

You are invited to attend a meeting for parents of children with disabilities.



Date: Friday, February 5th

Time: 9am

Zoom Meeting ID: 869 6253 6508

Zoom Link: <https://lausd.zoom.us/j/86962536508>

This meeting will provide parents of students with disabilities an opportunity to answer the DVR team's interview questions and talk about special education at their child's school.

Please let us know if you will be able to attend this meeting by calling the school at (323) 541 - 1900 . Alternatively, you may email Ms. Litzsey at laqueena.litzsey@lausd.net to inform them whether or not you'll be able to attend the PARENT MEETING.

School: Mann UCLA Community School

School Phone Number: 323-541-1900

Contact Person: LaQueena Litzsey, Assistant Principal

(1) Date Letter Sent Home: _____
 (2) Date Letter Sent Home: _____



District Validation Review (DVR)

LAUSD's Special Education School Review Process

SPECIAL EDUCATION – PARENT SURVEY

Think about your child (or children) who receives special education **at this school** and check (✓) one response for each survey item. Please return this survey to the school office as soon as possible and before the scheduled DVR date. **(OR)** To complete an electronic survey, please visit: https://bit.ly/20-21_DVR_ParentSurvey (Please complete only 1 survey.)

Please complete this survey by **Wednesday, February 3, 2021**

Item		YES	NO	N/A
1	The school has given me information to help me understand my legal rights about special education.			
2	The school gives me special education forms in the language I speak when I ask for them.			
3	I know there are different kinds of special education services.			
4	The school encourages me to attend the IEP team meeting.			
5	The school gives me the IEP team meeting notice in enough time for me to attend.			
6	The IEP team listens to what I have to say at the IEP meeting.			
7	I feel that I am an important part of the IEP team.			
8	I understand what is written in my child's IEP.			
9	The school gives me a copy of the IEP.			
10	The school gives me a "Parent Input Survey" at the end of the IEP meeting.			
11	My child has an IEP meeting at least once every 12 months.			
12	My child receives all the services written in the IEP.			
13	The school gives me information about my child's progress on IEP goals at progress report, report card, or parent conference time.			
14	My child participates in classes or activities with children who do not have disabilities.			
15	The school gives me information about special education parent trainings and activities.			
16	The school helps me to get involved in improving services and results for children with disabilities.			
17	Were you informed at your child's IEP or Section 504 meeting that you have a right to request a written translation of the IEP or Section 504 document either before or after you consent to the IEP or Section 504 document?			
18	If requested, did you receive the written translation of your child's IEP or Section 504 document within 30 days?			
19	Were you informed that you have the right to request an oral interpreter in your primary language for your child's IEP or Section 504 meeting?			
20	a. If you requested oral interpretation at your child's IEP or Section 504 meeting, were you satisfied with the oral interpretation of your child's IEP or Section 504 team meeting?			
	b. Was the interpreter present for the whole meeting?			
	c. Were you able to understand the discussion at the meeting, including the special education terminology that was used?			
	d. Did the interpreter interpret everything that you said?			
	e. Did the interpreter remain neutral during the meeting?			
21	Were you informed that if you are dissatisfied with the adequacy of the oral interpretation or you did not receive a written translation of the IEP team meeting or Section 504 plan, a complaint can be filed with the school site principal or by calling the Education Equity Compliance Office?			

***INCLUDE ANY COMMENTS ON THE BACK OF THIS SHEET.**